



## Oregon Core to College Project Activity: Collaborative Conversations

In order to advance the goals of increasing postsecondary knowledge of the Common Core and the new Smarter Balanced Assessment Consortium (SBAC) mathematics and English Language Arts assessments, developing a consistent and congruent understanding of college and career readiness, and encouraging collaborative conversations on these topics, we are pleased to announce several opportunities for administrators, faculty, instructors and teachers:

Date	Event	Targeted toward
<b>October 12, 2012: 8:00-4:00</b>	Math Summit at Lane Community College; morning plenary webcast with afternoon workshops on implementing mathematical practices, SBAC item release	High school mathematics teachers, postsecondary mathematics instructors and faculty
<b>October 16- November 14, 2012</b>	Institutional dialogues on CCSS, Smarter Balanced webinars and Achievement Level Descriptors, college and career readiness	Any and all interested postsecondary instructors, faculty or administrators: institutional working group meetings
<b>October 16, 2012 12:30-2:00</b>	Smarter Balanced Webinar on Mathematics Sample Items and Tasks for Higher Education	Any and all interested postsecondary instructors, faculty or administrators. The webinar will feature Smarter Balanced mathematics director Shelbi Cole.
<b>October 31, 2012 12:30-2:00</b>	Smarter Balanced Open Webinar on English Language Arts/literacy Sample Items and Tasks for Higher Education	Any and all interested postsecondary instructors, faculty or administrators. The webinar will feature Smarter Balanced ELA director Barb Kapinus.
<b>November 19- December 14, 2012</b>	Regional meetings on assessments of CCSS mathematics, English Language Arts; SBAC Achievement descriptors; college/career readiness definition	Any and all interested secondary or postsecondary educators and administrators: regional working group meetings
<b>January 2013</b>	Statewide convening: Oregon's definition of college and career readiness	Institutional and regional working group members; secondary or postsecondary educators and administrators
<b>February- April 2013</b>	CCSS alignment plan development by postsecondary institutional working groups	Institutional working groups

We request postsecondary administrators and faculty leaders to convene on-campus meetings which would include interested administrators, faculty, and instructors in teacher preparation programs, mathematics, English, and related disciplines or programs. For more information, please contact Lisa Reynolds, Alignment Director for the Core to College Project at [lisa.reynolds@state.or.us](mailto:lisa.reynolds@state.or.us)