

LANE INDEX 2.0

With apologies to Harper's Magazine. "Harper's Index" is a registered trademark. The first Lane Index appeared in TIPSS #3.

Number of domestic, out-of-state students enrolled at Lane Community College in Fall 2020¹: **207**

Number of international students then enrolled¹: **208**

Percentage of Lane students identifying as Black, Native American, or Pacific Islander¹: **5**

Percentage of Lane employees so identifying¹: **5**

For every male Lane student, the number of female students¹: **1¹/₃**

For every male Lane employee, the number of female employees¹: **1¹/₂**

Number of covered bridges in Lane County, most of any county west of the Mississippi²: **20**

Difference in average grant awarded to full-time, first-time students at Lane relative to six other Oregon C.C.s³: **+\$828**

Difference in average academic year tuition and fees at Lane relative to the same six colleges³: **-\$121**

Three-year graduation rate, 2015 cohort of full-time, first-time Lane students identifying as white³: **17%**

Of those identifying as Hispanic/Latino³: **24%**

Of those identifying as Asian³: **36%**

Of those not reporting race/ethnicity³: **47%**

Year Lane launched KLCC, the most powerful NPR station in Oregon and in the top 5 most impactful nationwide⁴: **1967**

Compared to part time, factor by which new, Fall 2020, full time students were more likely to be retained the next term⁵: **1.4**

By which full time students were more likely to persist to the following Fall term⁵: **1.6**

In a recent 5-year period, number of years new female students outperformed males in gateway writing completion⁶: **5**

In the same 5-year period, number of years new male students outperformed females in gateway math completion⁶: **4**

Weight, in pounds, of the wood that a woodchuck could chuck if a woodchuck could chuck wood⁷: **700**

¹Lane Community College Fast Facts Report 2020, inside.lanecc.edu/ir

²Lane County Public Works, https://lanecounty.org/government/county_departments/public_works/historic_covered_bridges_in_lane_county

³IPEDS Data Feedback Report 2019, inside.lanecc.edu/ir

⁴KLCC Website, <https://www.klcc.org/about-klcc>

⁵Guided Pathways Persistence and Completion Dashboards, inside.lanecc.edu/ir

⁶Guided Pathways Gateway Course Dashboards, inside.lanecc.edu/ir

⁷As reported in the Cornell Chronicle, <https://news.cornell.edu/stories/1996/02/groundhog-day-facts-and-factoids>, based on the density of wood and the volume of a typical woodchuck's burrow, assuming hypothetically that the burrow could be dug in wood rather than earth, i.e. that a woodchuck could chuck wood.