



Guided Pathways Year End Summary

June 13, 2019

Hello All Lane Employees,

As we're nearing the end of the term and the 18/19 academic year, we want to provide a review of the work which has been accomplished this year toward the Strategic Priority of Guided Pathways (GP).

Given the institution-wide and long-term nature of implementing a guided pathways framework, we also want to leave you with questions to ponder between now and Fall on the topic of "What will Guided Pathways become at Lane?" presented in the attached TIPSS issue #32.

This summary is long, so if there are topics of particular interest to you, the sections below detail what has been accomplished this year:

- ❖ Informational Opportunities
- ❖ Data Sharing
- ❖ Oregon Student Success Center Guided Pathways Grant
- ❖ Project-Based Approach and Team Formation
- ❖ Timeline of Events and Teams
- ❖ What's Next

Informational Opportunities

- ❖ *Fall In-Service*: Paul Jarrell and Jennifer Frei delivered two workshops describing the guided pathways framework, Lane's current student success metrics, and prior work at Lane which has provided a foundation for initiating guided pathways more purposefully.
- ❖ *Program Mapping*: During the OSSC Coaches' visit, a presentation and discussion was hosted on program mapping.
- ❖ *Linn-Benton CC Visit*: LBCC faculty, staff, and administrators hosted a panel presentation and discussion, followed by three break-out sessions that provided opportunities for learning and discussion about program mapping, advising, and a faculty perspective on guided pathways implementation.
- ❖ *College Forums*: Paul Jarrell held two open college forums in December and January to further delineate the aspects of a guided pathways framework and provide more detailed Lane student success data.
- ❖ *Information Sessions*: Throughout January, the Co-Chairs held eight open information sessions to discuss the structure for GP work, and to recruit for team members.
- ❖ *Rob Johnstone Visit*: Over two days, Dr. Johnstone presented two keynote talks and facilitated breakout sessions focused on transformative practices toward a student-centric institution through a guided pathways framework. The topics covered included a description of a GP framework, national and Lane student success data, key transformations, the role of the liberal arts in GP, learning outcomes, discussion with a group of faculty members,

program mapping, advising, career communities, and a meeting with the Coordinating Committee.

- ❖ *Spring Conference*: The Co-Chairs facilitated two workshops, providing an update on the status of teams and engaging attendees in identifying opportunities for Lane to improve student success outcomes through student-centric processes.

Invitations for these events have included all Lane employees via direct emails and postings in the Lane Weekly. We are grateful for the robust responses with so many members of the college attending. Across the events listed above, there have been 441 attendees. We continue to look forward to listening to, talking with, and working beside more people as the new academic year begins.

Materials from all events are posted on: <https://blogs.lanec.edu/guidedpathways/>

Data Sharing

Seven issues of Timely Information Promoting Student Success (TIPSS) have been issued this year, including today's issue. These data sheets have reviewed Lane's graduation rates, total student success rates, excess credits, early momentum metrics, two issues on student's initial experiences at Lane as they report on the SENSE, and today's question raising about what GP will become at Lane. If you haven't had the opportunity, we hope that you'll review and consider the data presented in this series. This year's and prior year's TIPSS are available at: <https://blogs.lanec.edu/guidedpathways/>

Oregon Student Success Center Guided Pathways Grant

Lane was awarded a grant through the Oregon Student Success Center (OSSC) to focus on guided pathways work. The grant provided \$25,000 each to five colleges in "Cohort One" over two calendar years (2018 and 2019). The four colleague institutions in our cohort are Clackamas CC, Chemeketa CC, Rogue CC, and Southwestern CC.

Teams of approximately 10 people from each college have attended three two-day institutes, in Spring 2018, Fall 2018, and Spring 2019. There is one institute remaining, in Fall 2019. Topics have focused on equity, the student experience, engagement and communication, advising, holistic student supports, and program mapping. Twenty-nine Lane employees have attended the three institutes so far.

OSSC is continuing this grant model and four Oregon CCs have started in "Cohort Two" for the 2019 and 2020 years. Their first institute was in Spring 2019. The participating colleges are: Portland CC, Umpqua CC, Tillamook Bay CC, and Klamath CC.

Linn-Benton CC joined the American Association of Community Colleges (AACC) first cohort for guided pathways several years ago. In total, 10 of Oregon's 17 community colleges are actively engaged in guided pathways work through supported cohorts.

Funds from the grant have supported attendance at the institutes, events and guest speakers, and faculty and classified staff attendance and participation in GP events and work. All funds from the grant will be spent as of the end of this fiscal year (June 2019).

Project-Based Approach and Team Formation

One goal of the guided pathways work at Lane has been to keep the work “at the level of the work,” meaning that work will be conducted by those who have the most involvement with, and knowledge about, the project. This meant creating teams that could shape what guided pathways will look like and do for the college over the coming years. To facilitate this, seven foundational teams were formed in winter and spring terms.

We have incorporated feedback about what could make teams work more efficiently. To facilitate work that is meaningful, inquisitive, and goal-oriented, the teams have been formed with a project management structure in mind. In this structure, coordination and communication are emphasized to reduce duplication of effort. A coordinating committee, chaired by the faculty, classified, and administration co-chairs, enables this communication and alignment between the teams.

Most of the guided pathways work happens within teams, each focused on a specific project. Each project team builds from an outline of its scope, purpose, goals, and anticipated timeline, all of which may vary depending on the project that needs to be done. Teams decide how they will function and how often they will meet. This allows the teams to exercise their expertise and to build on and support existing work, not duplicate efforts.

Recruitment for each team is based on the interests, knowledge, and skills needed to accomplish the project goals. Project teams act autonomously with support from a project manager and the Coordinating Committee to achieve outcomes aligned to Lane’s Mission, Core Values, and Guided Pathways Strategic Priority.

Two phases of team formation have happened this year. Before the first phase, the co-chairs held eight open information sessions describing the project management approach and the initial teams. In addition, the faculty co-chair visited department and division meetings for further discussion.

In both phases, the same transparent process was conducted. Specifically, a description of the team’s scope and necessary skills was publicized to all Lane employees with an invitation to complete a survey of interest and expertise. For the seven teams formed so far, all survey respondents who expressed interest in a team that was forming have been invited to join the work. This approach has resulted in inclusive and robust engagement. In addition, Faculty Council has made an appointment to the Coordinating Committee.

We sincerely appreciate the 83 employees who responded to the recruitment surveys and have been willing to participate and contribute to the formulation of guided pathways at Lane. The

seven current teams (listed below) have a total of 85 members, comprised of 34 (40%) faculty members, 32 (38%) classified staff, and 19 (22%) managers. For more information on each team's scope, purpose, and members, please visit: <https://blogs.lanecc.edu/guidedpathways/>

Timeline of Events and Teams

Fall 2018:

- Fall In-Service Sessions
- Faculty Co-Chair Search and Selection
- OSSC Faculty Workshop at LCC
- OSSC Coaches Visit and Program Mapping Session
- Linn-Benton CC Visit
- Institute II at Clackamas
- College Forum

Winter 2019:

- Phase I Project Team Recruitment:
 - Opportunities for Involvement published (available on GP site)
 - Information Sessions (8)
 - Open Recruitment Survey
- Rob Johnstone visit
- Pilot program mapping project completed
- Teams formed:
 - Coordinating Committee
 - Cross-Content Team
 - Data Team
 - Internal Communication Team
 - Student Engagement Team

Spring 2019

- Spring Conference Sessions
- OSSC Coach Visit; meetings with project teams
- Phase II Project Team Recruitment:
 - Opportunities for Involvement: Phase II published (available on GP site)
 - Open Recruitment Survey
- OSSC Reflective Practices Workshop
- Institute III at Chemeketa
- Classified Co-Chair Search and Selection
- Teams formed:
 - Program Mapping Process Team
 - On-Ramp Team

What's Next

As indicated at the beginning of this message, we hope you will review the attached TIPSS #32 and consider, between now and Fall term, “What will Guided Pathways Become at Lane?”

Much has been accomplished this year, and we are proud of the progress and robust responsiveness from members of the college to engage in conversations, debate, and work which supports the Guided Pathways Strategic Priority. More importantly, your engagement and participation influences our journey toward enhancing students’ experiences and their successful outcomes.

Progress this year has been supported through our engagement with colleague institutions in the OSSC GP grant cohort, participation at the Institutes, our coaches’ visits to the campus, and ongoing engagement with the coaches. We look forward to continuing this network of collegial support, although the format may change as we complete Cohort One.

At Fall In-Service and beyond, more information will be provided about the work of the project teams. As some projects are concluded, and new projects are initiated, we hope to engage even more of you as new teams are formed.

We wish everyone an enjoyable summertime and look forward to continuing to build Lane’s guided pathways framework with you.

Sincerely,

Jenn Kepka	&	Mike Sims	&	Jennifer Frei
Faculty, ALS & Academic Technology		Project Coordinator, ISP		AVP, ASA
541-463-5786		541-463-5569		541-463-5306

<https://blogs.lanecc.edu/guidedpathways/>

Building a foundation for academic and career success