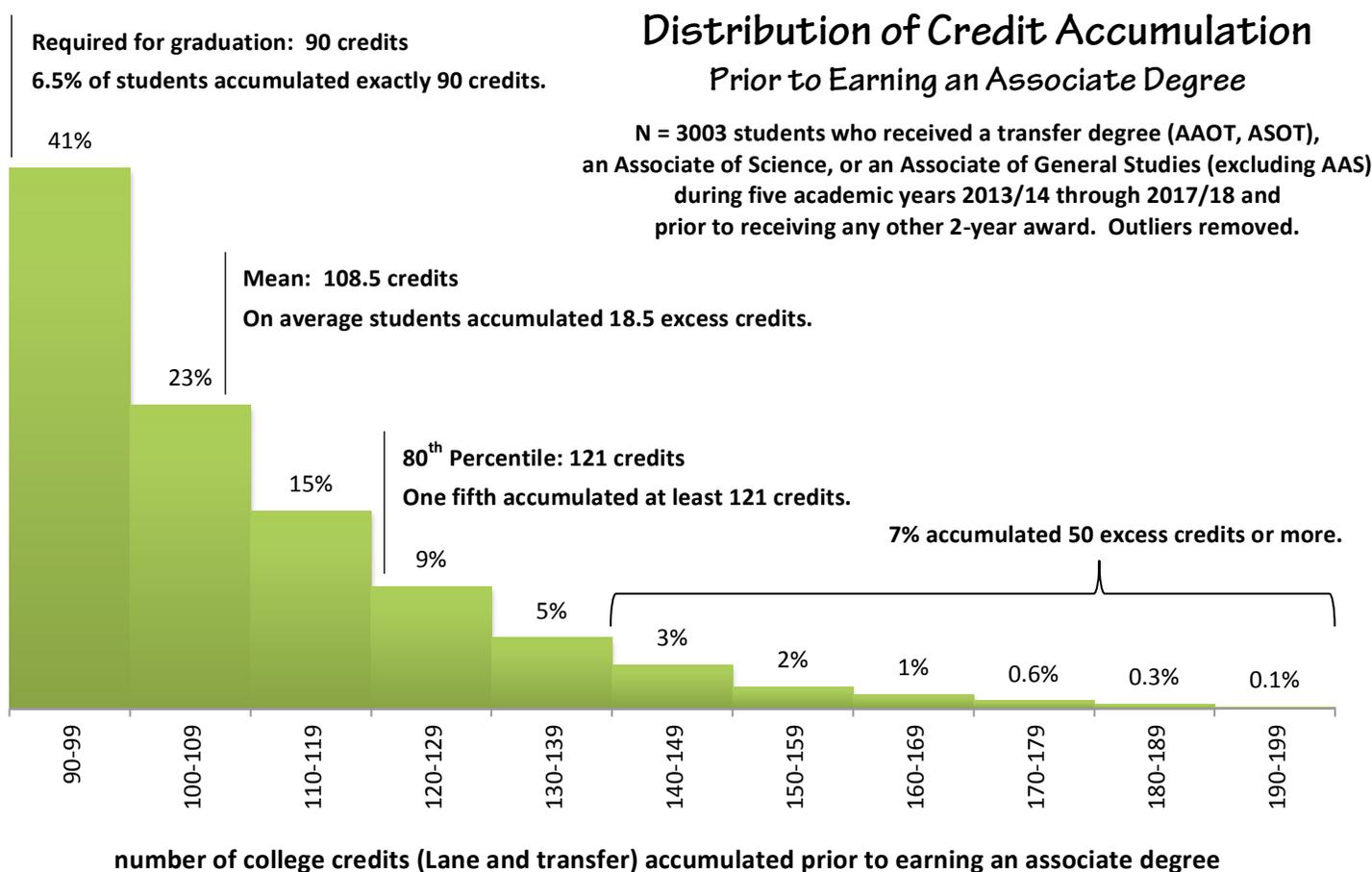


Do Some Lane Graduates Earn Too Many Credits?

As part of Lane’s strategic priority for student success, **Guided Pathways** provides a framework to improve student experiences from entry through graduation. One aim is to provide clarity around programs and requirements, enhancing equity and helping students achieve goals sooner and with fewer excess credits.

During the past 5 years, Lane students accumulated an average of 108.5 college credits prior to earning an associate degree requiring a minimum of 90 college credits.



- Fully 33% of these students earned a second associate degree during the same term and—likely due to steps taken by the College to facilitate multiple awards—this climbed to 59% in 2017/18.
- During the first 4 years of the study, 40% enrolled in subsequent terms after earning an associate degree.
- Degree earners completed 89% of credits attempted; the rate was 74% for all award seeking transfer students.
- 45% of these students transferred in an average of 35 credits from other colleges (included on the chart).
- 76% of these students earned an average of 15 developmental credits at Lane (not included on the chart).
- We also examined credit accumulation prior to earning 2-year CTE awards; interpretation is complicated by a variety of credit requirements, but the general pattern is similar, with many students earning excess credits.

Although some credits in excess of requirements may be appropriate, helping students avoid excess credit accumulation could conserve both student and college resources while promoting student success.