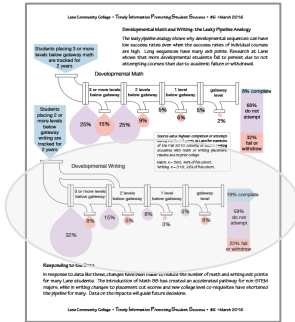


FALL 2012
New students placing 2 or more levels below gateway writing (26% of award seeking FTIC) are tracked for 2 years.



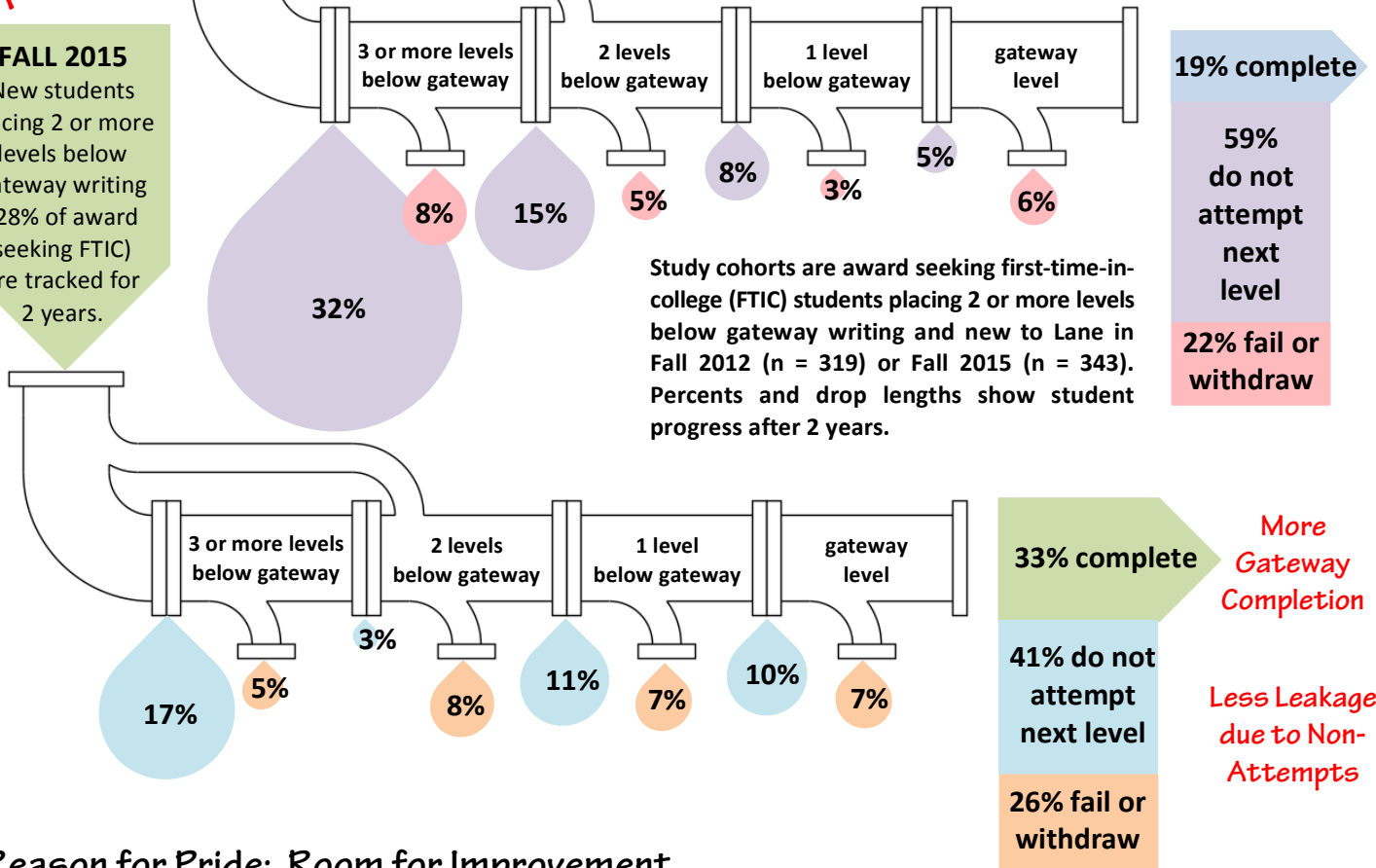
Updating the Pipeline: WRITING

Remember the Leaky Pipeline? **TIPSS #6** tracked students with low initial math and writing placements to show how attrition due to non-attempts and failed attempts led to 2-year gateway pass rates of 8% in math and 19% in writing.

Here we update the Writing Pipeline. What has changed?

Updated

FALL 2015
New students placing 2 or more levels below gateway writing (28% of award seeking FTIC) are tracked for 2 years.



Reason for Pride; Room for Improvement

The updated pipeline still dramatizes the problem of many exit points contributing to attrition for students placing multiple levels below gateway writing. But positive change is evident.

- **Two-year gateway writing completion rates increased for these students from 19% to 33%.**
- **Decreased “leakage” due to non-attempts more than offset increased “leakage” due to failed attempts.**
- **More students who did not complete gateway writing nevertheless progressed further in the pipeline.**
- **There was a dramatic reduction in early non-attempts—we seem to be doing better at encouraging low-placing students to get started taking the writing courses they need.**

These gains reflect ongoing student success efforts. If sustained, this work will have enormous benefits. The fact that **two thirds of low-placing students still did not complete gateway writing in two years** shows ample room for improvement. This is a *glass half full*, or should we say a *pipeline one-third full*, situation.