Reference: Board Policy 325 Policy Title: College Governance System

Lane Community College is governed by a system that is a learning-centered system and fulfills the vision, mission, core values and strategic directions of the college.

The college governance system shall recognize that the best decisions regarding policy and planning at the institutional level are made through the inclusion of many and diverse voices. The system of governance shall ensure that the authority, responsibility, accountability, and relationship among and between the board, managers, faculty, staff, and students are clearly described and communicated.

By Oregon statute, authority to govern Lane Community College is vested in the board of education. The board, in turn, delegates authority for the general supervision and control of the college to the college president. The president, to achieve the college ends, delegates authority to college administration and the college governance system, while retaining final authority over both.

The governance system recognizes the role and authority of the president of the college as being directly accountable and responsible to the board of education for the education leadership and effective management of the college's human, facilities and land and fiscal resources. Every effort will be made to reach a consensus acceptable to all stakeholders. In the event consensus is not timely reached at the governance table, the final decision will rest with the administrator with authority and responsibility for the matter under consideration. The final decision will be informed by the multiple perspectives voiced during consideration of the matter and by majority and minority reports submitted.

The focus of the governance system is at the institutional planning and policy level, not the operational or implementation level which are the responsibility of managers and administrators. Timelines for policy and planning work will be established by the responsible administrator. Administrators will consult with the appropriate Council on implementation of plans and policies.

The board of education shall evaluate the governance system based on its:

1. Clarity;

2. Wide and explicit communication;

3. Effectiveness;

4. Efficiency and timeliness;

5. Processes that encourage employee and student participation in problem solving and

decision making;

6. Processes that assure that decisions are made at the appropriate level, by the appropriate

group with the needed expertise; and

7. Recognition of the support needed for employees and students to participate and contribute

meaningfully.

The president shall present a monitoring report on the work of the governance system which is responsive to these criteria on an annual basis.

Adopted: March 10, 2004 / Reviewed: September 10, 2008 /Revised : January 14, 2015