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| **Anne McGrail Grade Sheet For Essay #2** | |
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| **Paper Characteristic** | **Your Achievement in this Area** |
| 1. Strength of your paper overall. |  |
| 2. Your paper follows instructions, fulfills the assignment: you make use of articles; topic related to assignment; word count, etc. |  |
| 3. Your paper uses material learned in lessons and resources when called for. |  |
| 4. Your paper’s use of reasoning skills; clear analysis. Avoids logical fallacies, oversimplistic arguments and unsupported claims. |  |
| 5. Your use of the writing process: you promptly submitted your draft and participated in workshop. You made substantial revisions. |  |
| 6. The quality of your ideas/thesis. Do you provide a fresh insight—“aha moment”? |  |
| 7. Strong thesis, placed appropriately. |  |
| 8. Thesis reveals your narrowed topic. |  |
| 9. Your intro provides an interesting overview of the question at issue and the conversation you are entering. |  |
| 10. Your introduction provides a roadmap of the paper; previews the organization of your essay. |  |
| 11. You make effective use of the lead and the ending. |  |
| 12. You include appropriate transitions in each paragraph. |  |
| 13. Each of your topic sentences effectively introduces the paragraphs. |  |
| 14. You provide concrete, particular support in each paragraph: quotes, examples, analogies, summaries, paraphrases and analysis. |  |
| 15. You effectively integrate the articles for this unit. |  |
| 16. The quality of your paragraph organization and support: necessary? Enough? (too long? Too short? Just right?) |  |
| 17. Does each paragraph have appropriate claims and support linked to your main argument? |  |
| 18. Your sentence-level style: active, vivid verbs; avoiding clichés. |  |
| 19. Your audience and purpose are clear and addressed appropriately. |  |
| 20. Your paper utilizes others’ ideas in the service of your own; you avoid plagiarism. |  |
| 21. Your conclusion: you provide an overview of main points; you restate your thesis; you leave the reader with something to think about. |  |
| 22. Standard Written English |  |
| 23. Citation format |  |
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