

DREAM Data Collection

Summary of Student Conversations with Faculty, Deans, Executive Team, and Dream Coaches with Discussion Feedback on Key Progress Indicators

October 31, 2017

When I see this data, the meaning I take from it is: *20 responses*

- Getting progressively better overall, improvement in completion (7)
- Room to make improvement in both areas, do better at getting students ready for the math & writing, required courses, retention issue (9)
- Placement factors (2)
- Need additional information/data (6)

Is this level of success/failure OK? Why or Why not? *15 responses*

- Shows where we are & where we need to go, need for improvement (10)
- Not so good (6)
- Need additional information/data, What is success, Compared to who (5)

I believe Lane has these numbers because: *15 responses*

- Student barriers (beyond placement) --Advising factors, complex requirement system, lack of intervention points, lack of clean pathways (10)
- Placement factors (7)
- How we collect and analyze data (1)

What is it at Lane which leads to this data? *10 responses*

- System factors – lack of urgency, insufficient student support, confusing systems, lack of data (5)
- Student factors – low persistence, Financial aid factors, under-prepared students (5)
- Placement factors (4)
- Co-curriculum (1)

What are we doing right? (Please list activities you're aware of which are already in place and contribute to improving these metrics) *11 responses*

- Program Review, Math redesign (6)
- Placement changes (6)
- Tutoring & Writing Center (2)
- ABSE & ALS (3)
- College Now (1)

What more can we do? (Please list activities you believe could be enacted which would contribute to improving these metrics.) *14 responses*

- Improve testing & placement, use transcripts, look at successful models (10)
- Wrap-around student support, early alerts, improve advising, even more access to tutoring (7)

My role in improving these metrics is: *20 responses*

- Individual student interactions – encourage, support, refer to resources

- Part of conversations and work groups – placement, ATD, pathways, department planning, tutoring
- Incorporate/Increase into current system – tutoring, simplify processes, increase first year experience
- Make change happen

Other notes: *20 responses*

- Placement — test prep, boot camp, multiple measures, use HS transcripts (9)
- Advising, early intervention, explore faculty advising, expand first year experience (4)
- Revise systems -- application/enrollment, accelerated courses/fast track curriculum, evening courses (4)
- Financial Aid factors ---need for financial aid literacy, impact of course taking behavior (2)
- Conversations across Lane (4)
- Data – drill down the not enrolled (3)
- College Now – better understanding, incorporate developmental courses (2)