

Department of Community Colleges and Workforce Development

Presented by:

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Core To College: Grant Coordinator

Date:

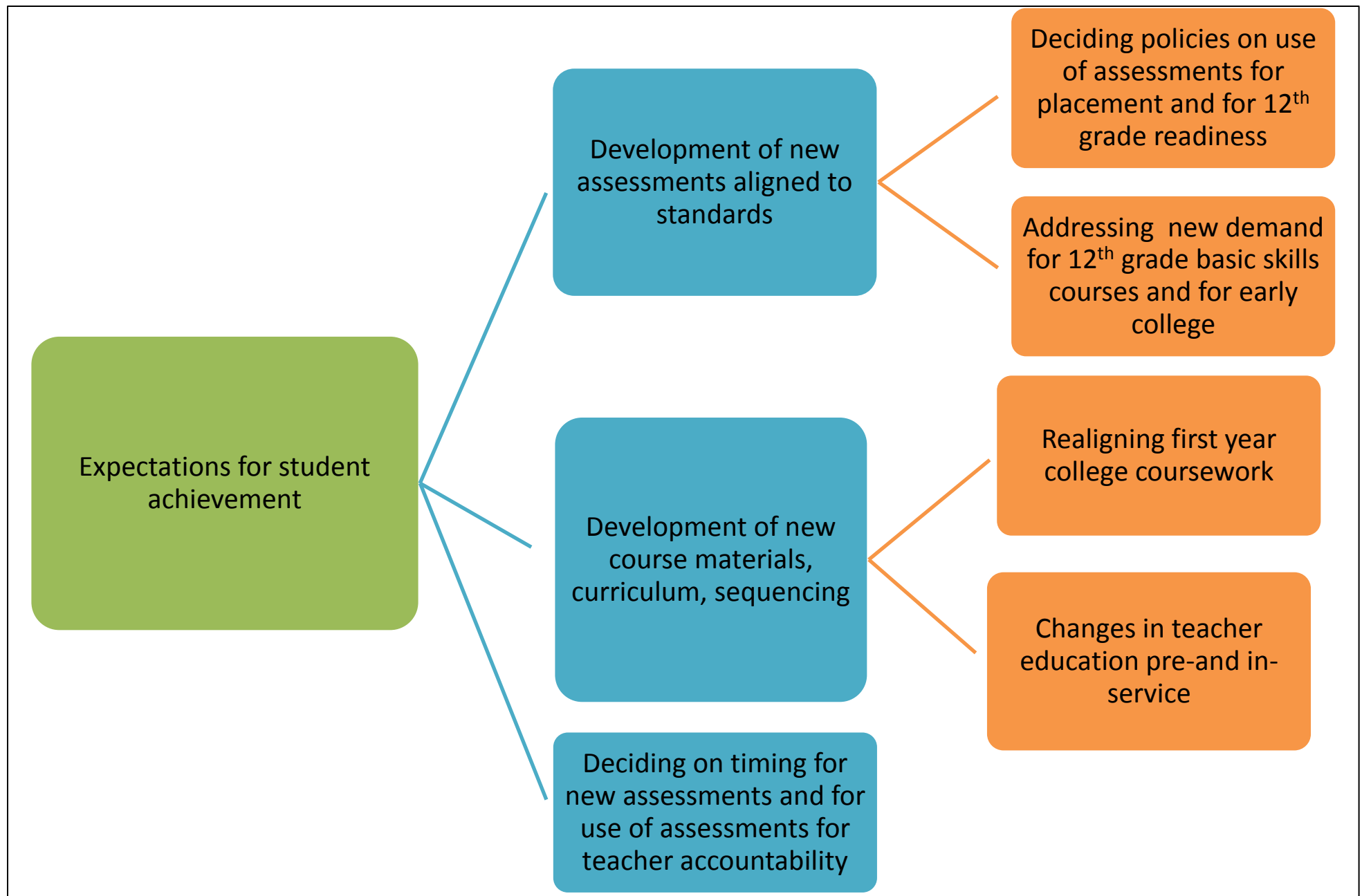
12/5/2013



State of the State

- 2010 State Board of Education adopted the Common Core State Standards (CCSS)
- SB 253- 40-40-20
- SB 909 “zero-20” Education system
- 2010 Oregon is a governing SBAC state
- 2011 Oregon received the Lumina Core To College Grant
- 2013 Adoption of the Smarter Balanced Assessment Consortium (SBAC)

Implementing new standards... lots of moving parts



Oregon's Graduation Crisis

- The most recent data shows only 67.6 percent of Oregon students graduating on time in 4 years.
- For many underserved groups, the number is closer to 60 percent.
- The loss of earning from students who did not graduate from Oregon high schools in 2010 is estimated at **\$3.1 billion**.
- Of those who graduate, only about 60 percent enroll in post-secondary education within 18 months.
- More than a quarter of first-generation college students leave after their first year and 89% **do not** complete college within a six-year period.

Source: OEIB 3/2013

World of Work Outcomes by 2015

Rob Saxton

- Number of students who demonstrate proficiency in math and science in middle school increases 15%, and achievement gap decreases 5%
- At least 65% of students who graduate high school earn nine or more college credits
- At least 90% of students who graduate from OR education system are employed within 12 months

2013 Gallup Survey

- Nearly all (96%) superintendents say that it is *very important* that high schools prepare students for education beyond high school.
- Many superintendents (68%) say their school district is *not coordinating* with any local postsecondary education institutions around the implementation of the common core state standards.

Project Summary

Core to College (CTC) is designed to foster collaboration and improve alignment between the postsecondary and K-12 sectors in order to provide more seamless educational transitions for students.

Leadership

Oregon's CTC steering committee members include:

- Department of Education (ODE)
- Department of Community Colleges and Workforce Development (CCWD)
- Oregon University System (OUS)
- Oregon Education Investment Board (OEIB)
- Administrative leadership across the field

Oregon Goals



Increase understanding of CCSS across Oregon postsecondary education institutions

Statewide agreement on a consistent and robust definition of college and career readiness

Postsecondary use of the Smarter Balanced Assessment as a means to demonstrate readiness for transferrable, entry-level, credit-bearing college courses.

K-12 and postsecondary alignment to CCSS in teacher development and education

Alignment Activities

- Collaborative Math Alignment Project
- OIT/Education Northwest Writing 121 Alignment
- Education Northwest Writing alignment
- SMS - STEM alignment project

The Post-Secondary Connection

- Engage higher education around the Common Core State Standards and the accompanying assessments
- Create a sense of shared responsibility between K-12 and higher education for student success
- Foster cross-sector alignment efforts by clearly defining expectations for students
- Serve as a foundation or framework to establish a P-20 network that enables success

Benefits of Alignment and Post-Secondary

- Students
 - Seamless transition to college or career
 - Less frustration – students know what is expected
 - Less dropouts
 - Increase completion
 - Decrease remediation (developmental Education)
 - Student Savings

Benefits continued....

- Faculty
 - Less frustration
 - Teach skilled College Ready students!
- Administration
 - Improve outcomes (Persistence, retention. Completion)
- Stakeholders
 - Focus on content not remediation
 - Better meet the labor market demands

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For additional information:

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