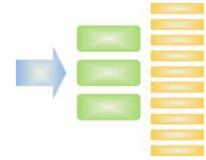


Student Success Leadership Team Meeting Notes



Tuesday, October 8, 2013

3-4:50 p.m., Building 4, Room 106

Present: Aryn Bartley, Susan Carkin, Barb Delansky, Jerry DeLeon, Dawn DeWolf, Helen Faith, Deron Fort, Helen Garrett, Amy Gaudia, Lida Herburger, Ben Hill, Margaret Kimble, Al King, Beth Landy, Randa Law, Kerry Levett, Cathy Lindsley, Rosa Lopez, Phil Martinez, Gerry Meenaghan, Lynn Nakamura, Mary Parthemer, Tamara Pinkas, Liz Pratt, Ce Rosenow, Jim Salt, Jennifer Steele, Roberta Stitt, Craig Taylor, Kathy Thomas, Eileen Thompson, Molloy Wilson

Student Success Story – Greg Sheley, Lane Athletics, Women’s Basketball Coach

Linette Minthorn, basketball: Native American grew up on reservation. Her people did not believe in her. Lane Athletics staff believed in her. Lane community supported her. Now she has a graduate degree in Exercise Science and wants to give back. First in her family to go to college. There are check-ins built into the Athletic program for structure, such as attendance cards in order to play. She needed the structure and bought into it.

ConnectED Lane County Overview – Dawn DeWolf

Regional Partnerships: Lane County organizations that focus on pre-natal through 22 years of age. Includes UO, LCC, Springfield Public Schools, Bethel School District, Eugene 4J School District, Lane ESD, UO/EPIC, United Way of Lane Co., Lane Co. Health and Human Services, Oregon Social Learning Center.

All of these organizations are at the table talking for the first time. Where are the gaps in service? Help students understand how to transition. Initiatives being developed through project criteria - addresses needs, requires collective to move forward with equity lens. Lane’s projects: Early college, College Now, expansion of programs to rural districts, expand programs like Rites of Passage.

This has roots in Achievement Compacts. Working together is opportunity for cross-over, sharing, understanding that we do things differently but we serve the same students over time. How can we do it better? We can distill what are the barriers at different levels. Executive steering committee that has influence at state policy levels to deal with those barriers. Policy changes are possible. Out of 12 initiatives, this is the only one with the early childhood hub.

Mission statement: We exist to increase the number of local high school graduates who are successful in higher education and life. We will create a seamless and streamlined transition between K-12 and Higher Ed through partnership and relationships throughout the partner organizations.

Goal: Students will be ready for college and will complete a degree.

Assumptions: First generation students come prepared from high school, students had good prenatal care, they proceed through community colleges and four-year schools.

Data Moment – Craig Taylor

Placement test outcomes – Five year average of high school testing. Percent of students placing at each level vs. number of recent high school graduates from district high schools enrolled fall term at Lane and

UO. About 3000 high school graduates in Lane County per year. Missing: number of high school graduates who go elsewhere or who wait one or more years.

Connection, Convergence, Caring – Jennifer Steele

1st year of SSLT: managing all the projects. 2nd year: deepening and strengthening – moving from initiative to practice. This year: connect and converge our different groups and projects and care by taking time to understand each other's' projects.

Small group work: *What is Student Success at Lane Community College?* Define in one or two sentences. Report outs from group work are below. Colored text indicates notes made during report-out period.

Success is ...

- self discovery, self-enlightenment;
- learning, transformation;
- achievement of goals defined by student's own sense of being better off;
- never final; continuous

Success at Lane is continual optimization of programs and policies to support students in discovering, developing and achieving their goals. (College perspective)

Guiding Principles

- Achieving educational/career goals
- Discovering potential and taking steps to achieve it
- Exploring and engaging in a supportive environment
- Successfully navigating pols, processes, and systems that create conditions for success
- Being poised for financial success
- Constant evolution as students discover strengths

Front-end – where is the starting point?

Student Success = Students, at all a variety of starting points, are able to discover and make progress toward their academic, career, and life goals.

Student success definitions vary by stakeholder:

1a) Students ->

- a) Instructors/college -> movement toward proficiency in outcomes/CLO, etc.
- b) Industry -> workers, adaptable, career-ready
- c) State/OEIB -> graduation rate, certificate
- d) Parents ->
- e) Funding orgs ->
- f) Civic community, etc. ->

Student Success – When students decide on a goal, create a plan to accomplish it, find supports and resources they need, accomplish the goal [re-evaluate and re-assessment] and set a new goal [change the goal].

Discussion after report-outs:

- Support succinct definition acknowledging variety of starting points. What about the students in non-credit programs/classes?

- What about the outliers, those who fail at Lane? They drop out, do something else, achieve their goal elsewhere. They achieve by failing.
- Difference between catalyst and success. The point when the student drops out is not student success. They are not prepared or not cut out for a specific program. “That which does not kill me, makes me stronger.”
- We don’t want to set them up for failure. We want to help them prepare.
- Changeability of goals is missing. Discovery, many success stories are not from the original goal.
- Goals are constantly assessed and re-assessed and adjusted.
- How do we make sense of this in everyday practice? This should frame our discussions as we move forward. Is it sustainable? Is it still applicable? What does *Success Starts Here* mean? We all need to have the same definition. The stories will be different.
- A paragraph may better serve us. A one- or two-sentence definition does not do justice to the rich meaning of student success.

Updates, and Announcements

OrgSync: A software program that will allow us to communicate with students in a new way, provide students co-curricular transcripts of their participation, an assessment tool for the core learning outcomes outside of class, a discussion planned figure out access through myLane, will be a phased implementation.

\$ALT: Rolling out next Wednesday to students. Proactively reaching out to borrowers both current and prior students. Lane has a 30.3% default rate. Anyone can sign up but enter Lane as your school even if you went somewhere else in order to access the suite of applications.

Next Meeting

Tuesday, November 5, 2013, 3-4:50 p.m., Building 4, Room 106